

Re: Interaction between epigenetics and genetics

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"Michael Ragland" <ragland37@webtv.net> wrote in message
news:cg8pj1\$2b0i\$1@darwin.ediacara.org...

> *I've certainly gained a new appreciation of the importance between the
> interaction of genes and the environment. Particularly as it relates to
> disease and assisted reproductive technology and human cloning. While
> the relationship between Mendelian genetics and epigenetics is complex
> and varied in its interactions I continue to believe some phenotypes of
> our species are dominated by our DNA.*
>
> *Michael Ragland*

I (also) have rather recently become astounded--anew at the staggering
complexity and
subtlety of how we develop into how we are.

Consider the 'criminality gene' (allele): If people (perhaps mainly males?)
with the gene grow up in an environment in which their emotional needs are
negated they more likely than other people tend towards antisocial
behaviour, but if these needs get
fulfilled (if people with this gene grow up in a loving--enough environment)
no such behavioural effects eventuate.

To me, it would be 'Frankensteinian' to dodge this diminutive but distinct
detail of how our developmental dynamics differs by directing too much
socioeconomical
resources, and focusing too much naturally "AEVASIVE" hopes and
efforts [the acronymic adjective is explained by
the insights and in--dEPTh science--aligned logic it implies], onto some
scheme
of genetic screening for, and/or genetic engineering against, the
'criminality gene'
until we more fully appreciate how (and better accEPT that) a
'classically criminal' personality becomes developmentally _determined_, as
directly and definitely as it clearly is, by an early lifetime deficient in
('really true') Love.

Peter

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EPT refers to the partly "MAD"-inspired Explanatory Platform-Terminology I use to understand and grasp, mainly:
Why and how most people preoccupied with science or philosophy are actively sidestepping an awareness of, and are so 'senza' making sense of, the lifetime challenges behind such "AEVASIVE" striving. Of this acronym [for "Ambiadvantageously Evolved, Vital, Attention Selection (System), Incorporating Various Endoorganisms"] AS stands for how we focus attention and behave based on our individual repertoire of, by current and past (but retained by a kind of memory I call "CURSES") environmental influences 'cheered-on' and 'booed' whilst 'competing' by means of mutual inhibition, "attention" modules;
And AE represent the both phylogenetic and motivational result of 2 types of selective pressure(s):
1. primarily survival promoting Opportunity
2. "synaptic hibernation imploring" (so selecting for/'motivating of' selective unconsciousness) Adversity (type situations).