

## Re: Neural netss (was Re: death of the mind.)

**Source:** <http://sci.tech-archive.net/Archive/sci.cognitive/2004-09/0774.html>

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**From:** Lester Zick ([lesterDELzick\\_at\\_worldnet.att.net](mailto:lesterDELzick_at_worldnet.att.net))

**Date:** 09/24/04

Date: Fri, 24 Sep 2004 18:29:54 GMT

On Thu, 23 Sep 2004 21:58:27 +0100, David Longley  
<[David@longley.demon.co.uk](mailto:David@longley.demon.co.uk)> in comp.ai.philosophy wrote:

>In article <[41532b7c.43462373@netnews.att.net](mailto:41532b7c.43462373@netnews.att.net)>, Lester Zick  
><[lesterDELzick@worldnet.att.net](mailto:lesterDELzick@worldnet.att.net)> writes  
>>On Thu, 23 Sep 2004 17:22:52 +0100, David Longley  
>><[David@longley.demon.co.uk](mailto:David@longley.demon.co.uk)> in comp.ai.philosophy wrote:  
>>>  
>>>Leaving aside the usual silly, phobic abuse, you (Verhey, Zero etc) need  
>>>to grasp that all education is "problematic", so naturally the science  
>>>of behaviour is "problematic" too.  
>>  
>>David, I'm somewhat confused here.  
>  
>If only you'd meditate on that little insight.  
>  
>>How do you segue from the  
>>proposition that all education is problematic (quotes deleted because  
>>the word is perfectly clear) to the non sequitur that the science of  
>>behavior is also problematic too?  
>  
>It really is a waste of time given your history. You distort anything  
>you are told in the vain belief that you're being imaginative and  
>creative. This seems to be a common misconception about the nature of  
>creativity here. The fact is that you have to put a lot of time and  
>effort in first – years, decades. Patty, for one seems to have the same  
>sort of misconceptions. These are popular but they're misguided. This is  
>why neither of you come up with anything new, and why you keep getting  
>so much wrong.

Did you mean to answer my question, David, or merely babble on  
evasively the way evolution has conditioned you to behave?

>Saying it isn't so, won't make it not so.  
>--  
>David Longley

Regards – Lester