

# Re: Darwin, Evolution, the Animal Kingdom, and Man

**Source:** <http://sci.tech-archive.net/Archive/sci.cognitive/2004-12/0241.html>

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David, thanks for your post.

The amount of questions it has raised in my mind is beyond what I can really explore online right now, I think I'll do some more reading. I'm not sure where to start, and my background in this area is simply not enough. (I'm a government certified trainer too :), with further training in the use of NLP in training.)

I guess one question is what is EAB? I've seen it mentioned several times without a good overview (I assume it means "Experimental Analysis of Behaviour?") – and you actually say you're not sure if the basic principles are understood. Can you point me to any good overview of the field that I could read?, or something addressing the better methods of teaching you say were explored?

Thanks again for your post.

Greg

"David Longley" <[David@longley.demon.co.uk](mailto:David@longley.demon.co.uk)> wrote:

> Skinner was aghast at the state of US education. He fought to bring the  
> technology of teaching to bear on education practice (and the training  
> of teachers) just as one might expect any good empirical scientist with  
> a proven track record. He spent a good part of the latter part of his  
> professional life trying to get "educators" to adopt what comes down to  
> self-paced programmed learning, but wasn't given the support he needed  
> by folk like Connant. Half a century later we still see teachers  
> struggling to do a combination of crowd control and mixed ability  
> teaching four or five times a day, with such large classes that for most  
> it's well nigh impossible (which isn't helped by an estimated 1:20 being  
> ADHD). It often seems to come down to varying degrees of expertise in  
> the ability to herd cats. Is this the consequence of "political  
> correctness" or is it just human idiocy? People like Connant played a  
> significant role in engineering these problems in the first place. Is it  
> conspiracy or is it cock-up? Perhaps it depends on one's politics?  
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> Despite the UK government's education policy publicly asserting that it  
> discourages in