

# Re: Distance Learning Class in Transistor Theory

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- *From:* "Gary Schnabl" <[LivernoisYards@xxxxxxxxxxx](mailto:LivernoisYards@xxxxxxxxxxx)>
  - *Date:* Sun, 22 Jan 2006 03:20:39 -0500
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"Gary Schnabl" <[LivernoisYards@xxxxxxxxxxx](mailto:LivernoisYards@xxxxxxxxxxx)> wrote in message  
[news:88ydnZiquu\\_t81LeRVn-ug@xxxxxxxxxxxxxxxx](mailto:news:88ydnZiquu_t81LeRVn-ug@xxxxxxxxxxxxxxxx)

>

> "Joseph2k" <[joseph2k@xxxxxxxxxxx](mailto:joseph2k@xxxxxxxxxxx)> wrote in message

> [news:LLHzf.13025\\$PL5.3051@xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx](mailto:news:LLHzf.13025$PL5.3051@xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx)

>> Where to begin? MIT is trying to place its entire curriculum (all  
>> fields)

>> on the internet for distance learning. University of Wyoming has been

>> developing distance learning curriculum for over a decade. University Of

>> Colorado is a player also. Capella University is all distance learning

>> (no

>> physical campus). Even america's ivy league schools (Prudue, Harvard,

>> Princeton) are getting in on it. United States Armed Forces Institute

>> (USAFI) was doing it my phymail in the 1960's and 1970's and may well be

>> doing it (though electronically) still. It is not a question of "Who is

>> doing it?" but of "Who is not doing it?".

>> --

>> JosephKK

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> The world-wide mail-order USAFI courses were administered by the

> University of Wisconsin Extension in Madison until the military

> discontinued the program in the 1970s. The entire distribution operation

> was located in the basement of a failing strip mall - Park Plaza on South

> Park Street. I toured the basement after the mall went south. No much

> there but a fork-lift...

The following is a (rather lengthy) report on DX education at UW:

<http://www.uwex.edu/disted/gooch.htm>

They Blazed the Trail for Distance Education

by James Gooch

Last Update: November 11, 1998

## Re: Distance Learning Class in Transistor Theory

In this paper on trends in continuing education the author, who was formerly program information director for outreach services at the University of Wisconsin in Madison, reviews delivery systems that have made distance education possible and practical. The review begins with the introduction of correspondence study classes for off-campus students in 1891 and extends to today's computerized and satellite-delivered systems that make extension classes available to