

Re: Query: How to use Miura and McGloin.

Source: <http://sci.tech-archive.net/Archive/sci.lang.japan/2007-01/msg01358.html>

- *From:* Peter Maydell <pmaydell@xxxxxxxxxxxxxxxxxxxxxxxxxxxx>
 - *Date:* 27 Jan 2007 13:46:44 +0000 (GMT)
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mirror <<mailto:xxxxxxx>> wrote:

I've started working through Miura and McGloin's "Integrate Approach to Intermediate Japanese."

I don't know this particular text book, but I've been taught from a textbook with a similar arrangement (New Approach, which also starts each chapter with the reading you might expect to come last).

The usage guide is in Japanese so I am not sure how to use this book.

Think of it as a reading comprehension challenge :-)

[transcripts, reading, vocab/kanji/grammar notes, grammar drills, class exercises, final reading]

This setup strikes me as out of order, so I am guessing the transcripts, first reading, and the vocabulary, kanji, and grammar are taken as needed in iterative loops, culminating in listening to the audio and going through the reading.

After this come the drills, exercises, and final reading.

Roughly, whatever seems to work for you is probably a good idea. If after you've finished a chapter you feel you understand what it's trying to tell you then that's a success regardless of how the authors expected you to use the book...

The other thing to consider is that the textbook may well be intended for use as part of a class-taught programme rather than

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for self-study. When I was taught using New Approach typically we'd start with exercises and explanations of the grammar and vocab from materials produced independently by the teachers [*]. The textbook explanation and drills were backup and homework exercises, and the reading comes towards the end.

[*] NA in particular needs this, IMHO, because its grammar notes are very minimalist and it doesn't provide usage notes for vocab; it's a good textbook but not very suitable for studying alone.

— PMM

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