

Re: History of French

Source: <http://sci.tech--archive.net/Archive/sci.lang/2004-09/2675.html>

From: Herman Rubin (hruhin_at_odds.stat.purdue.edu)

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In article <1q7lk0lohbc6q7hd95qop4f6j07hi5nfjg@4ax.com>, Ruud Harmsen <realemailseesite01@rudhar.com> wrote:
>16 Sep 2004 16:50:54 -0500: hruhin@odds.stat.purdue.edu (Herman >Rubin): in *sci.lang*:

>>Children may have to learn that way. The clumsiness is
>>perpetuated by those in education who cannot themselves
>>understand that an abstract idea is NOT an abstraction,
>>but an entity in itself. Grammar is not merely a list
>>of what is done, but even in completely oral languages
>>became formative.

>You are confusing two meanings of the word 'grammar'. Again.

I am not confusing them; it is those who have difficulty in seeing that fitting facts into a structure is not only possible but natural who have the difficulty.

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This address is for information only. I do not claim that these views are those of the Statistics Department or of Purdue University.
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