

re:What is branching

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I'm an EFL teacher, and I think my knowlege of grammar is better than most EFL teachers and I used to work as a chemical analyst, but I must admit that I'm getting a bit lost here. Most of what has been written seems to be aproaching a mathematical codification of language, yet I don't see any evidence that when so encoded, mathematical operations can be performed. It doesn't seem to have any pedagogical use for language learners, and I'm not even sure that it gives native speakers a deeper insight into their own language. Above all else, what is the point of all this.

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