

Re: HOW MANY DIGITS OF PI HAVE PROPERTY X ?

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|erc wrote:

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> "Will Twentyman" <wtwentyman@read.my.sig> wrote in
>
>>|erc wrote:
>>
>>
>>>Pi = <314159.....>
>>> |<-----how many digits----->|
>>>
>>>
>>>Let property X = the digit, and every preceding digit up to that digit occur in order in the right spot on
>>> (a member of) list Y
>>>
>>>Let Y = {
>>><3333333333..>
>>><3000000000..>
>>><3999999999..>
>>><314314314..>
>>>..
>>>}
>>>Y has infinite members.
>>>The above is just a sample.
>>>Y is computed by UTM(row, col) mod 10
>>>Y includes all computable numbers for some numeric representation
>>>
>>>
>>>The answer should be a quantity
>>> |<-----how many digits----->|
>>>
>>>that is not related, dependant, or refers to Y.
>>
>>The answer should be a quantity only if you allow infinity as a quantity.
>
> You're the one who thinks oo e R
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sci.math: Re: HOW MANY DIGITS OF PI HAVE PROPERTY X ?

No, I don't. I think oo is in the extended reals, which is $\mathbb{R} \cup \{-\infty, \infty\}$.

> *there is no problems with infinity being a quantity. LOOK HOW BIG THE UNIVERSE IS!*

Last I heard, finite.

> *the number of digits = oo*

>

> *fine answer to me!*

>

> *oo is a measure of quantity, an actual reference to the amount of digits in question,*

>

> *as compared to 10 people who answered, "any finite amount referenced in the target lists elements"*

Which is probably equivalent to what you were after, but states it more precisely.

>>>Example :

>>>Pi = <314159.....>

>>> |<-----how many digits----->|

>>>

>>>Let Y = {

>>><31400000..>

>>><31411111..>

>>><31322222..>

>>><31433333..>

>>>}

>>>

>>>Answer : 3

>>>

>>

>

>

> *The key to practicing mathematics is to answer the question in the form it was asked.*

>

> *How many X of Y have Z?*

>

> *This should always be a quantity. If you think the solution is "for every digit, considering this,*

> *dependeing on that..." that's not the solution, your response answer though correct is not reduced.*

When a question is ambiguously phrased, people will tend to give a more verbose answer in order to make sure their answer is not misinterpreted. Especially when dealing with math, it seems like a "simple" question requires a complicated answer and a "complicated" question can have a very simple answer. The reason is that the simple question requires the answerer to fill in all the qualifications, provisos, etc.

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Will Twentyman

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