

## ICSPP.org a Must-Read.

**Source:** <http://sci.tech-archive.net/Archive/sci.med.diseases.lyme/2005-03/0659.html>

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Parents have to read these TRUE statements about what may happen to their kids, because, like DCF, the other moronical State employees can bring in federal revenue this way (teachers and school psychologists).

The Rowlandgate scandal was exactly about this- only it was DCF and DMHAS. Kidnapping and kiddrugging, availed the Tomassos the federal millions to build more juvenile courthouses and prisons- that was the "TREA" organization, and it was a "racket," an "enterprise," and was described as such by the US Attorney who is still prosecuting it.

[http://icspp.org/index.php?option=com\\_content&task=view&id=38&Itemid=48](http://icspp.org/index.php?option=com_content&task=view&id=38&Itemid=48)

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The Reauthorization of the Individuals with Disabilities Act:  
The Reauthorization of the Individuals with Disabilities Act:  
Its Impact on the Diagnosis and Treatment of Children with Mental and Emotional Disorders

International Center for the Study of Psychiatry and Psychology IDEA  
Task Force

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**SUMMARY:** Although well intentioned, the Individuals with Disabilities Education Act has resulted in perverse financial and policy incentives for too many children to be labeled with mental and emotional disorders and learning disabilities whose criteria are extremely vague, controversial, and too easily misinterpreted. Besides burdening a child with a label that will stay for the rest of one's academic and employment career, far too many children are placed on powerful medications. These drugs have dangerous side effects with no long-term research to expose potential harm from chronic/acute use when there are many other reasons for that child's difficulties in school. These other

causes include illiteracy, nutritional deficiencies, other medical problems, and social issues. Instead of reducing the number of children placed in special education, more and earlier behavioral screening will only result in more children being labeled and drugged, because the criteria are vague and the process is inaccurate. Before full funding is attained, IDEA needs massive reform that will change these perverse incentives. The needed reforms must prevent a disability or disorder label by prioritizing other interventions. First, literacy of children must be targeted using intensive systematic phonics. Second, parents must not be coerced into placing their children onto medications whose efficacy and safety remain ques