

Re: God=G_uv proves 40k B.C. Creation

Source: <http://sci.tech-archive.net/Archive/sci.physics.relativity/2004-10/6531.html>

From: ZenIsWhen (ZenIsWhen_at_anywhere.com)

Date: 10/30/04

Date: Sat, 30 Oct 2004 00:36:53 -0400

"George Hammond" <nowhere@nomailspam.com> wrote in message
news:--dnf1dw-i3NR_cRVn-3Q@comcast.com...

>

> "Glenn Arnold" <oldnoah@att.net> wrote in message

> news:418185A3.8090404@att.net...

>>

>>

>> ZenIsWhen wrote:

>> *First you have to define intelligence. Binet defined intelligence as:*

>> *"What my test measures." Hardly a rigorous definition.*

>

> [Hammond]

> *I'll skip the history and get right to the bottom line.*

> *Modern Research scientists (Eysenck, Jensen, Vernon*

> *and hundreds of others) have succeeded in showing that*

> *the main biological component of Intelligence is "mental speed"*

> *(problem solving speed in bits/second). This can be*

> *measured by simple decision tasks flashed on a computer*

> *screen connected to electronic timers. The problem contains*

> *a KNOWN number of bits of information ranging from 1 or 2*

> *to dozens or more. Times are measured in milliseconds*

> *to seconds. This measure correlates with measured IQ higher*

> *than any other known biological correlate.*

> *So, intelligence, is basically "mental speed". This is of course*

> *in line with what we have known for thousands of years, that*

> *people of low intelligence, or outright retarded people, have always*

> *been referred to as "slow".*

Bull!

While speed is a COMPONENT of intelligence, mental speed, alone, is NOT intelligence.

> *Incidentally, this measured "mental speed" increases linearly*

> *with age up to about 18 (adulthood) and then remains constant*

> *for the rest of one's life.... explaining why we always had to*

> *divide "intelligence" by age (up to 18) in the early days of intelligence*

> *testing.*

More unsupported crap!

We do more learning from birth to (about) 5 than we do at any other time in our lives!!

The quotient was created to give relivant meaning to intelligence – to see it as related to a norm .. our own age.

> > *Is it possible to learn beyond the age of 18? From what I read above,*

> > *you would seem to be claiming that it's not possible.*

>

> *[Hammond]*

> *On the contrary.. that is exactly my point.*

> *Learning is an ODOMETER which starts at zero when you are*

> *conceived and keeps on increasing until the day you die.*

Exactly my point, you have NO idea what you're babbling about.

While we DO learn from birth to death, there is NO support for your claim that it constantly increases.

> *Intelligence is a SPEEDOMETER which begins a zero when you are*

> *conceived increases steadily until it hits red line at age 18, and then*

> *remains pegged at the speed limit for the rest of you life.*

Bwahahahaaaa..... and you claim to be a scientist?