

Re: A cry for help!

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"Gerald L. O'Barr" <globarr@xxxxxxxxxx> wrote in message
<news:1180797243.874347.137450@xx>

A cry for help!
How smart are SR experts?

Here we are, supposedly intelligent people, yet SR experts do not even accept things that I know are true. Why is that? Yes, their answers never show that I am wrong, it is just a constant word game, that I am wrong. Not even the real experts dare say anything to support me. They keep quite most of the time. When they think of some small way that allows them to say I am wrong (maybe I misspelled a word here or there), they will move and say I am wrong, without saying why I am wrong, and then move on.

But let us look at the facts: We sit here on the earth, and we, with the very best SR equipment that we have, we look out over the things around us, and we know, we measure, that the speed of light going past everything we see that is moving, trains, busses, the planets and the stars around us, we see and we measure that the speed of light going past everyone of these objects are seen and measured to be something other than c . We do this! We measure this! These are correct facts, correct SR facts. And yet an SR expert will say, even though we know that there is not any moving object around us that has light going by at c , that the light going past us is going at exactly c . And it is going at exactly c even though we ourselves are constantly changing our velocity, even to velocities that had just been existing in some of the objects around us where we know it was not c . And all these measurements are done with the exact same SR equipment.

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You need to understand that a clock second will have different duration (different absolute time content) in different frames (different state of absolute motion). Taking this into account, the speed of light can be a constant math ratio c as measured by any observer with his clock second as follows:

Light path length of ruler (299,792,458 m long physically)/the absolute time (duration) content for a clock second co-moving with the ruler.