

Re: Hypothesis Testing: the TEST STATISTIC

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- *From:* "Reef Fish" <Large_Nassau_GrOuper@xxxxxxxxxx>
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Kevin E. Thorpe wrote:

This past week I was heavily involved in a workshop we gave, so used the few minutes I had to try to post useful replys to posters, rather than waste my words on one who refuses to learn.

I wonder who might be referring to. That keeps them guessing, wouldn't it? :-)

Now, just to bring this back to statistics. I did not read your lecture in great detail, but from my quick skimming of it, it appeared to follow the Neyman-Pearson theory.

That's the only theory I know, directly from textbooks.

I would be curious to here your thoughts on the Fisherian approach.

Fishy. :)

As I understand it, Fisher's approach involved testing a null hypothesis with no explicit alternative (I know you'll correct me if I've misunderstood).

I am talking your word for it about his approach. Unless he always does a two-tailed test (which would not make sense) , it also would not make sense for a hypothesis tester NOT to know which tail of a one-tail test is the alternative. In the problem of two proportions from two

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independent populations, let's say p_1 is the proportion of students in non-honor courses exceeding the national average in a national test after the course; and p_2 is the proportion of students having taken an honor course in calculus and exceeded the national average when taking the same national test.

The natural null hypothesis is $p_1=p_2$. A skeptic of the efficacy of the honors course may use a two-tailed alternative, but what would Fisher do if he wants to test the hypothesis that the honor-course students have a HIGHER proportion of above-average scores in the national test? (Assuming your understanding of Fisher's test of a null hypothesis is correct).

I may be old, but not old enough to have been burdened by Fisher's old-fashioned views (especially that of fiducial intervals). :-)

-- Reef Fish Bob.

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